



Decoding Dyslexia CA is a grassroots movement driven by California families, educators, and professionals concerned with the limited access to educational interventions for dyslexia and other language-based learning disabilities within our public schools. We aim to raise dyslexia awareness, empower families to support their children and inform policymakers on best practices to identify, remediate and support students with dyslexia in CA public schools.

Decoding Dyslexia CA (DDCA) believes in and advocates for public awareness and self-advocacy for students with dyslexia. Many of our future leaders are currently in grades K-12 public education in the state of California. It is estimated that 15-20% of the entire population in the US is dyslexic.¹

Children as young as 5½ can be identified with dyslexia with 92% accuracy.² The school drop-out rate of dyslexics can be as high as 35 percent.³ Research shows that children who are not reading at grade level in the 3rd grade are four times more likely to drop out of high school.⁴ That leaves a tremendous percentage of our creative individuals at-risk for not living up to their full potential or making significant contributions to our workforce.

DDCA is working tirelessly towards advancing legislation in the state of California that will require recognition of neurodiversity in students and teaching educators how to successfully identify and remediate dyslexia. It is vitally important that our K-12 educators and Institutions of Higher Education become knowledgeable and competent at effectively identifying and remediating dyslexia and other reading and writing disorders.

Decoding Dyslexia CA advocates for the following changes:

- Effective 1/1/16, for purposes of determining eligibility for special education, “phonological processing” is specifically listed in the description of basic psychological processes (California Education Code Section **56334**)
- The Superintendent shall develop program guidelines for dyslexia by the 2017-2018 academic year to be used to assist regular education teachers, special education teachers, and parents to identify and assess pupils with dyslexia, and to plan, provide, evaluate, and improve educational services to pupils with dyslexia. (California Education Code Section **56335**)
- Teacher training
- Early screening for dyslexia in grades K-3

To learn more about our legislation or to support our movement, please visit our website and join our mailing list.

Website: www.decodingdyslexiaca.org
Email: info@decodingdyslexiaca.org
Facebook: www.facebook.com/decodingdyslexiaca

¹ International Dyslexia Association

² National Institute of Health

³ National Institute of Health

⁴ Annie E. Casey Foundation