

## Arkansas Rapid Naming Screener

The Arkansas Rapid Automatized Naming Screener (AR-RAN) is an informal measure created as a resource for Arkansas Public School teachers. It is a recommended assessment to supplement the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) for the Universal Screening of all kindergarten through grade two (K-2) students. It is based on guidelines for informal screening of rapid naming skills provided by Nancy Mather and Barbara J. Wendling in *Essentials of Dyslexia Assessment and Intervention*.

The AR-RAN Practice Page, Form A, and Form B should be printed on a quality color printer. Before administering the screener, the examiner should check the quality of the colors. If red looks like orange, or blue appears purple, the scores may be skewed because 1) the words orange and purple have more than one syllable and it takes more time to say them; and 2) students will spend extra time contemplating which color to say.

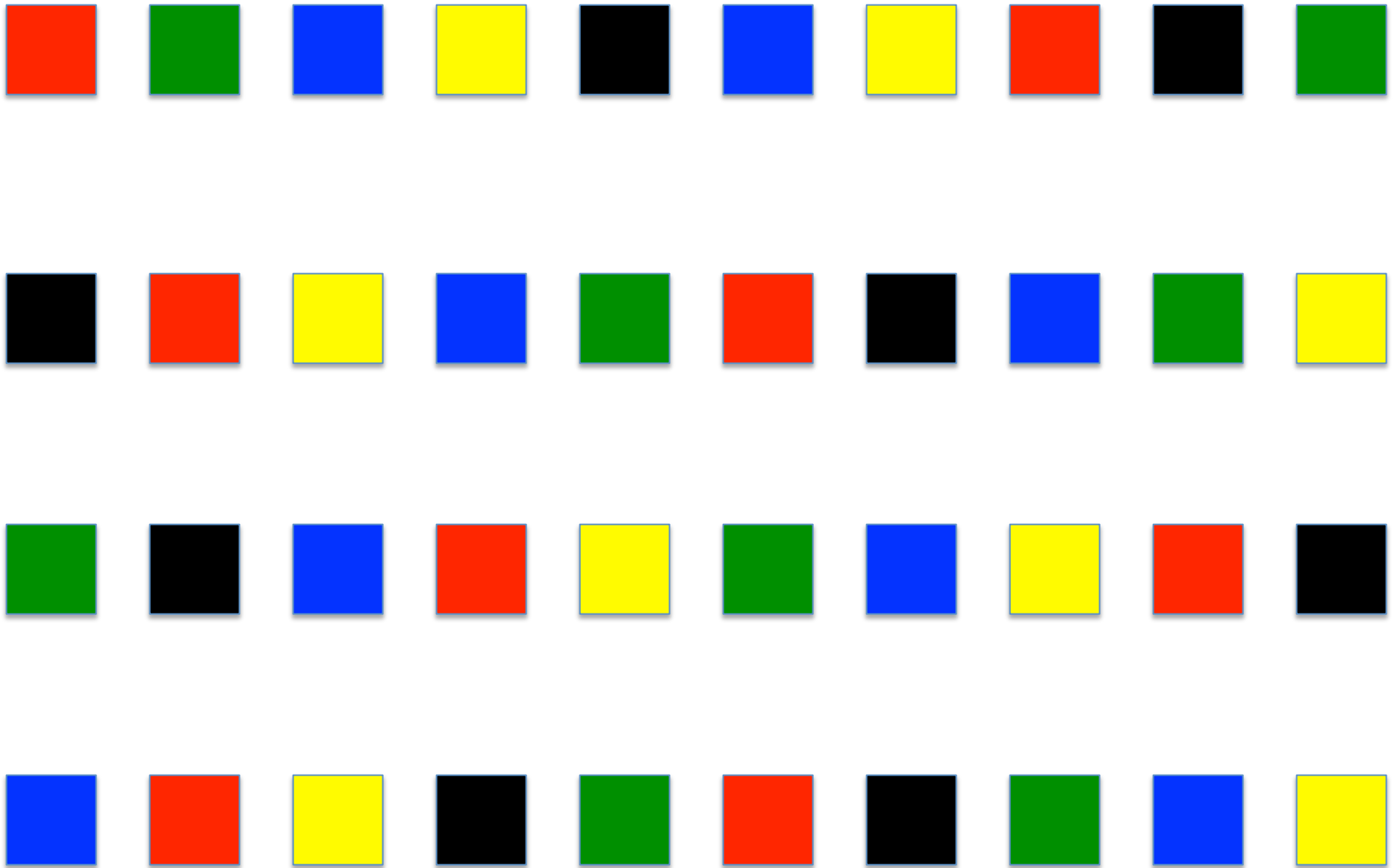
The informal screening is timed. To identify the students struggling with rapid naming, student data for a grade level within the school should be compiled and ranked in order to determine the students performing in the a-risk level. A suggested cut-point would include students scoring in the bottom twenty percent.

# Rapid Automated Naming (RAN)

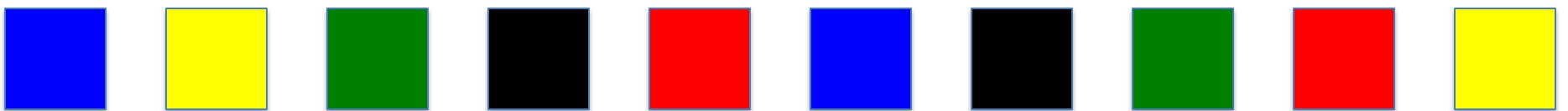
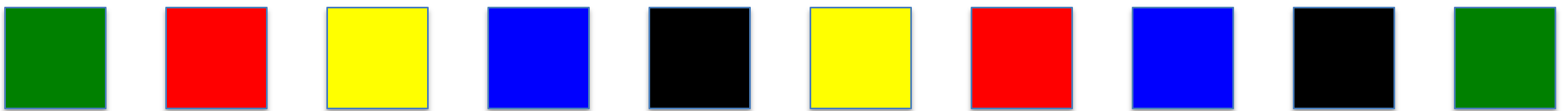
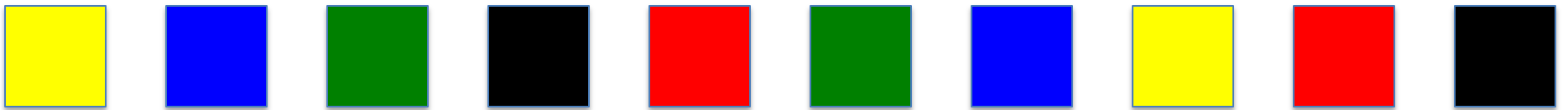
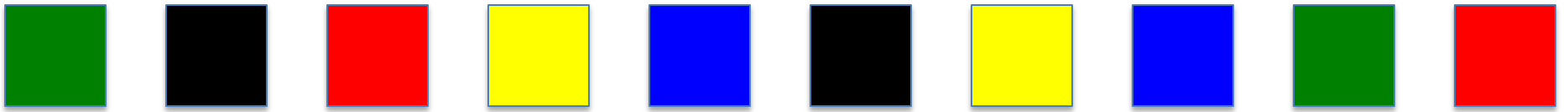
Practice



Form A



# Form B



Name \_\_\_\_\_ Date Tested \_\_\_\_\_ Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_  
 Grade \_\_\_\_\_ Date of Birth \_\_\_\_\_  
 Teacher \_\_\_\_\_ Age \_\_\_\_\_

**Practice items:** Show the practice page and say, "Tell me the names of these colors."

black red yellow blue green

**Form A:** If the student correctly names all the colors on the practice page, turn to Form A and say, "Now, name all the colors on this card. Start here and name all the colors on each row as quickly as you can without making any mistakes. You may begin."

red green blue yellow black blue yellow red black green  
 black red yellow blue green red black blue green yellow  
 green black blue red yellow green blue yellow red black  
 blue red yellow black green red black green blue yellow

Time: \_\_\_\_\_ Errors: \_\_\_\_\_

**Form B:** If the student makes no more than four errors, turn to Form B and say, "Now you will do it one more time. Remember, say the colors as fast as you can. You may begin."

green black red yellow blue black yellow blue green red  
 yellow blue green black red green blue yellow red black  
 green red yellow blue black yellow red blue black green  
 blue yellow green black red blue black green red yellow

Time: \_\_\_\_\_ Errors: \_\_\_\_\_

**Score:** \_\_\_\_\_ (Combined time for Form A and Form B) **Total Errors:** \_\_\_\_\_