



Academy of  
Orton-Gillingham  
Practitioners  
and Educators

## 2017 Orton-Gillingham Approach Teacher/Tutor Training for Dyslexia and Literacy Instruction

**Instructors:** Karen K. Leopold, Accredited Training Fellow/Academy of Orton-Gillingham Practitioners and Educators  
Nancy Redding, Fellow in Training/Academy of Orton-Gillingham Practitioners and Educators

**Location:** Los Altos Christian School, 625 Magdalena Ave., Los Altos, CA 94024

**Registration Closes July 1<sup>st</sup>.** Class will close once full.

Coursework needed to achieve the Classroom Educator certification will be taught in a 40 hour course from June 26 – 30; registrant should be currently employed by a public or private school. This level of membership prepares a teacher for implementing the Orton Gillingham Approach within a classroom or group, but not one-on-one tutoring.

The Associate level coursework of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE) will be taught in two sessions: the 5 day training from June 26 – June 30 followed by a 3 day training July 31, August 1 & 2. (at LACS or a nearby location). Completion of the Associate level prepares individuals to teach one-on-one, and with any size group.

The Classroom Educator course will be co-taught by Karen Leopold and Nancy Redding. The additional Associate level training will be taught by Nancy. For additional information or to enroll, please email Nancy Redding at [nancy.c.redding@gmail.com](mailto:nancy.c.redding@gmail.com) or call 408-810-2555. Completion of a subsequent Practicum is required to obtain Academy membership and certification.

Classroom Educator coursework covers the following topics (40 hours). Associate coursework covers these topics (first 40 hours) plus additional topics, as noted (61 hours).

- **Classroom Educator: June 26 – 30, 2017** (Monday – Friday 8:30 – 5:00) \$700
  - Dyslexia and reading disorders
  - The rationale of the Orton-Gillingham Approach
  - Phonology & phonological awareness
  - The motor component and the writing process
  - Basic phonics for reading and spelling
  - Intermediate phonics for reading and spelling
  - The lesson plan, and teaching materials
  - General history of the English language and beginning morphology
  - Assessment and diagnostic-prescriptive teaching
  - Accuracy, automaticity, and fluency
- **Additional topics for Associate Level: July 31, Aug. 1 & 2** (Mon–Wed 8:30 – 4:30) \$200
  - Vocabulary development, homonyms, and simple grammar

- The student profile, and progress reports
- The place of AT in remediation of dyslexia
- Elements of reading comprehension
- Providing direct one-on-one instruction
- The Academy's philosophy, standards, and requirements

The total cost of Classroom Educator coursework is \$700; Associate coursework is \$900. Space is limited. Course fee includes the courses' training manuals. Participants must provide some supplies and their own lunch/snacks. A list of required readings and supplies is provided upon request or registration.

A subsequent practicum, in keeping with the Academy's standards ([www.ortonacademy.org](http://www.ortonacademy.org)) for application as a Classroom Educator or Associate member, is available for an additional cost. Please email Nancy Redding for additional information at [nancy.c.redding@gmail.com](mailto:nancy.c.redding@gmail.com).

**Karen Leopold, MS Ed**, an Accredited Training Fellow of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), holds four New York State teaching certifications: General Education N-6, English 7-12, Reading, and Special Education. She has taught in one-on-one and in group settings, and worked as the Multisensory Language Consultant for several private and public schools. She served as the Director of the Kildonan Teacher Training Institute for 7 years, and 3 years as the Director of Language Training at Camp Dunnabeck. Karen has provided extensive teacher training, conducted workshops, and presented at many conferences in the United States and Canada. She has published *The Student Notebook I (Basic), and II (Advanced)*, which is geared toward the dyslexic student, and is coauthor of the *Learning Cursive* workbooks, *Learning Print*, and *Conquering Spelling Demons I and II*. Currently, she is serving as President of the Colorado Rocky Mountain Branch of the International Dyslexia Association and is on the AOGPE Board of Trustees.

**Nancy Redding, M.Ed.**, is a Fellow-in-Training with AOGPE. She has over 40 years of experience with OG, both in tutoring students of all ages, and in conducting teacher training. She has been a learning specialist at the elementary, high school and community college levels. Nancy is the co-author of *Patterns For Success*, an OG based reading and spelling program designed as a supplement to OG instruction, and has presented at many workshops and conferences. She is active in International Dyslexia Association, both on the local and national levels.



## What is the Academy of Orton-Gillingham Practitioners and Educators?

The expressed purposes of the Academy are to -

- ❖ Establish and maintain professional and ethical standards for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
- ❖ Certify individuals who have demonstrated competence as practitioners and educators of the Orton-Gillingham Approach.
- ❖ Accredite programs that train Orton-Gillingham practitioners and educators.
- ❖ Accredite, in schools, clinics, and summer programs, Orton-Gillingham instruction that meets Academy standards.
- ❖ Sponsor, promote and undertake research relevant to Orton-Gillingham instruction and disseminate the results of such research.
- ❖ Promote public awareness of the needs of children and adults with dyslexia, and of the Orton-Gillingham Approach for the treatment of dyslexia.

Visit the AOGPE website at: [www.ortonacademy.org](http://www.ortonacademy.org)