

General Education Screening for Dyslexia WORKSHEET

Based on what you are currently using at your district and/or school site, fill in the worksheet below to see which tools address the skills needed to be screened for dyslexia. Then, discuss any issues you may be seeing with your current model.

- Who is doing the screening?
- How are you collecting the data and presenting it to teachers?
- How are you determining next steps? Who gets Tier 2 intervention?
- What are your Tier 2 interventions?
- Are your students making progress with the current interventions? Why or why not?
- What issues are you seeing that might need to get addresses?

Screener/Tool Used	Phonemic Awareness	Letter Naming	Sound-Symbol Correspondence	Single Word Decoding - Real	Single Word Decoding - NS	Sight Word Recognition
Screener/Tool Used	Rapid Naming	Spelling	Listening Comprehension	Reading Comprehension	Oral Reading Fluency	Handwriting/ Written Exp.