Selecting A Universal Screener

This rubric is designed to help educators evaluate universal screening tools for use within the NJTSS Framework. No single tool is sufficient for all of the data-based decisions that schools must make (e.g., universal screening, ongoing/benchmark assessment, diagnostic assessment, progress monitoring, accountability/program evaluation). Therefore, it is imperative for schools to consider the purpose of the universal screening tool and its evidence base.

Universal Screening Tool Name: _____   **Publisher:** _____

Directions: For each criterion on the rubric, evaluate the screening tool, citing evidence for each criterion. If the criteria are present, give it a score of 1. If the criteria are not present, give it a score of 0.

Criteria	Evidence in Assessment Tool	Criteria Present (1)	Criteria Not Present (0)
Screening Tool Qualities	**Brief**		
	Good predictive validity		
	Good classification accuracy		
	Easy to administer and score		
	Standardized scoring rules		
	Valid and reliable		
	Available in multiple, equivalent forms		
Kindergarten	**Phonological Awareness**		
	Blending Onset-Rime		
	Phoneme Segmentation		
	Rapid Automatized Naming		
	Letter Naming Fluency		
	Letter-Sound Identification		
	Phonological Memory		
	Nonword Repetition		
First Grade	**Phonemic Awareness**		
	Phoneme Segmentation		
	Manipulation Tasks (Deletion, Substitution, & Reversal)		
	Rapid Automatized Naming		
	Letter Naming Fluency (Beginning of Year)		
	Sound-Letter Identification		
	Phonological Memory		
	Nonword Repetition		
	Oral Vocabulary		
	Word Recognition Fluency (Real Word Reading in Isolation)		
	Word Recognition Fluency (Nonsense Word Reading in Isolation)		
	Oral Reading Fluency (Middle of Year)		
Second Grade	**Word Recognition Fluency (Real Word Reading in Isolation)**		
	Word Recognition Fluency (Nonsense Word Reading in Isolation)		
	Oral Reading Fluency		
	Reading Comprehension		
Data Management	**Data can be disaggregated by student, class, grade, and school**		
Training	**Training on how to administer is available online or in-person**		
Total Criteria Present			