Pre-Kindergarten and Kindergarten Emergent Literacy Skills Assessments

This listing is a summary of standardized assessments contained within the document *Standardized Assessment of Children's Emergent Literacy Skills* by Christopher J. Lonigan, Kimberly D. Keller and Beth M. Phillips, in B. Wasik (Ed.), (in press) *Handbook on family literacy: Research and services.* Mahwah, NJ: Lawrence Erlbaum Associates.

This summary was prepared by the Florida Center for Reading Research (FCRR). It is not a statement of endorsement but is designed to provide guidance information to preschool and kindergarten programs in the selection of tests for assessing developing literacy skills.

Name of Assessment	Appropriate Age/Grade	Uses		Psychometrics		Administration Time	Major Components Assessed				
		Screen	Diagnosis	Reliability	Validity		Oral Language		Print/Letter Knowledge	Phonological Awareness/ Processing	Basic Concepts
							Vocabulary	Syntax			
(BBCS-R) Bracken Basic Concept Scale - Revised	Ages 2-6 to 8-0	X Ages 5-7 only	X	.47-.98[a] .67-.98[b]	.68-.88[c]	30 min.					X
(Boehm-R) Boehm Test of Basic Concepts-Revised	Grades K-2	X		.77-.87[a] .85-.88[b]	--- .58-.64[d]	30 to 40 min.					X
(CELF-P) Clinical Evaluation of Language Fundamentals - Preschool	Ages 3-0 to 7-11	X	X	.49-.93[a] .60-.97[b]	.31-.93[c]	30 to 45 min.	X	X			
(CTOPP) Comprehensive Test of Phonological Processing	*Ages 5-0 to 6-11		X	--- .68-.97[b]	.25-.74[c] .42-.71[d]	30 min.				X	
(DIBELS) Dynamic Indicators of Basic Early Literacy Skills	Grades K-3	X		--- .72-.97[b]	.36-.79[c]	1 to 5 min.				X	
(DSC) Developing Skills Checklist	Grades PreK to K		X	.81-.92[a] ---	.41-.57[c] ---	10 to 15 min.			X	X	
(EOWPVT-III) Expressive One-Word Picture Vocabulary Test	Ages 2-0 to 18-11		X	.93-.95[a] .88-.89[b]	.64-.71[c]	10 to15 min.	X				
(LAC) Lindamood Auditory Conceptualization Test	**Developmentally Appropriate	X	X	.96[a]	.68-.75[c] .88-.981[d]	10 min.				X	
(OWLS) Oral Written and Language Scales	Ages 3-0 to 21-11	X	X	.84-.91[a] .80-.89[b]	.46-.91[c]	20 to 30 min. per subscale	X	X			

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		Screen	Diagnosis	Reliability	Validity		Oral Language		Print/Letter Knowledge	Phonological Awareness/ Processing	Basic Concepts
							Vocabulary	Syntax			
(PALS-PreK) Phonological Awareness and Literacy Screenings - PreK	Ages 4-0 to 6-11	X		---	.70[c]	10 to 15 min.				X	
				---	---				X		
(PAT) Phonological Awareness Test	Ages 5-0 and older		X	.72-.96[a] .45-.98[b]	Contrasted groups[c]	40 min.				X	
				---	---				X		
(PLS-IV) Preschool Language Scale - Fourth Edition	Ages 2 wks to 6-11		X	.85-.94[a] .82-.94[b]	.66-.88[c]	15 to 40 min.	X	X			
(PPVT-III) Peabody Picture Vocabulary Test	Ages 2-6 to 90-0	X		.92-.95[a] .90[b]	.63-.92[c]	11 to 12 min.	X				
(Pre-CTOPPP) Preschool Comprehensive Test of Phonological and Print Processing	Ages 3-0 to 5-11		X	.57-.89[a] .50-.89[b]	.41-.43[c]	30 to 45 min.	X			X	
				.89-.94[a]	---				X		
(ROWPVT-III) Receptive One-Word Picture Vocabulary Test	Ages 2-0 to 18-11		X	.95-.97[a] .80-.89[b]	.50-.83[c]	10 to15 min.	X				
(TERA-3) Test of Early Reading Ability - 3	Ages 3-6 to 8-6		X	.82-.95[a] .86-.99[b]	.34-.98[c]	15 to 45 min.			X		
(TOLD-P:3) Test of Language Development - Primary: 3rd Edition	Ages 4-0 to 8-11	X	X	.81-.96[a] .77-.92[b]	.52-.97[c]	30 to 60 min.	X	X			
				.89-.94[a] .77-.87[b]	.65-.78[c]					X	
(WJ-III) Woodcock-Johnson III Tests of Cognitive Abilities and Achievement	Ages 2-0 to 90-0		X	.82-.98[a] .57-.77[b]	.46-.49[c]	2 to 10 min. per subtest				X	
(WRMT-R) Woodcock Reading Mastery Tests-Revised	Ages 5-0 and older		X	.94-.99[a]	---	15 min.			X		

Note.   * Two versions of the CTOPP are available. Version 1, listed above, is designed for ages 5 to 6. Version 2, recommended for ages 7-24, is not listed.
** The LAC is suitable for administration at any age for individuals who understand the concepts of sameness and difference, numbers to four, and left-to-right progression.
[a]Internal consistency reliability; [b]test-retest reliability; [c]concurrent validity; [d]predictive validity.