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Grade 5 CCSS

English Language Arts Standards
(CCSS. ELA)

Sample Goals:

Phonics and Word Recognition:

CCSS.ELA-LITERACY.RF.5.3

Know and apply grade-level phonics and word analysis skills in decoding words.

By (*date*) when given a list of (*#*) (*Student*) will accurately decode regular and irregular unfamiliar grade level multisyllabic words [2 or more syllables], comprised of various combinations of all six syllable types [i.e., closed, vowel-consonant-e, open, consonant -le, r-controlled and double vowel] with 90% accuracy as measured by teacher charted running records and informal assessments.

CCSS.ELA-LITERACY.RF.5.3.A

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

By (*date*), (*Student*) will demonstrate understanding of the applicable syllable-division rule, the syllable type, and the consequent vowel-sound through both verbalization and marking (*#* of words), with 95% accuracy as measured by teacher charted running records and informal assessments.

Fluency:

CCSS.ELA-LITERACY.RF.5.4

Read with sufficient accuracy and fluency to support comprehension.

By (*date*), when given (*#*) grade-level passages, (*Student*) will read aloud fluently with appropriate intonation and expression an average of (*# of words*) words correct per minute [WCPM] as measured by teacher running records and informal assessments.

Helpful tip: [Read Naturally table](#) shows oral reading fluency based on grades and avg. weekly improvement.