Arkansas Rapid Naming Screener

The Arkansas Rapid Automatized Naming Screener (AR-RAN) is an informal measure created as a resource for Arkansas Public School teachers. It is a recommended assessment to supplement the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) for the Universal Screening of all kindergarten through grade two (K-2) students. It is based on guidelines for informal screening of rapid naming skills provided by Nancy Mather and Barbara J. Wendling in *Essentials of Dyslexia Assessment and Intervention*.

The AR-RAN Practice Page, Form A, and Form B should be printed on a quality color printer. Before administering the screener, the examiner should check the quality of the colors. If red looks like orange, or blue appears purple, the scores may be skewed because 1) the words orange and purple have more than one syllable and it takes more time to say them; and 2) students will spend extra time contemplating which color to say.

The informal screening is timed. To identify the students struggling with rapid naming, student data for a grade level within the school should be compiled and ranked in order to determine the students performing in the a-risk level. A suggested cut-point would include students scoring in the bottom twenty percent.
Rapid Automatized Naming (RAN)

Practice
Form B
Name _____________________________  Date Tested _____   _____    _____  Year  Month  Day
Grade ________________  Date of Birth _____   _____    _____
Teacher ___________________________  Age _____   _____

Practice items:  Show the practice page and say, “Tell me the names of these colors.”
black   red   yellow   blue   green

Form A: If the student correctly names all the colors on the practice page, turn to Form A and say, "Now, name all the colors on this card. Start here and name all the colors on each row as quickly as you can without making any mistakes. You may begin."
red   green   blue   yellow   black   blue   yellow   red   black   green
black   red   yellow   blue   green   red   black   blue   green   yellow
green   black   blue   red   yellow   green   blue   yellow   red   black
blue   red   yellow   black   green   red   black   green   blue   yellow

Time: __________  Errors: __________

Form B: If the student makes no more than four errors, turn to Form B and say, “Now you will do it one more time. Remember, say the colors as fast as you can. You may begin.”
green   black   red   yellow   blue   black   yellow   blue   green   red
yellow   blue   green   black   red   green   blue   yellow   red   black
green   red   yellow   blue   black   yellow   red   blue   black   green
blue   yellow   green   black   red   blue   black   green   red   yellow

Time: __________  Errors: __________

Score: _______ (Combined time for Form A and Form B)  Total Errors: _______