MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Mississippi Dyslexia Therapy Association

DYSLEXIA SCREENER

Dyslexia Screener Information

- The cost per school is $35.00 and unlimited duplication of materials is allowed.
- No special qualifications needed to administer the screener.
- The screener comes with a CD modeling administration of the screener.
- Requires a face to face teacher/student evaluation.
- Students are given a copy of the printed materials needed. Teachers record the individual scores from each component on the summary sheet.
- Students' scores are calculated for each component and recorded to receive an individual pass/fail score. Scores are transferred to a summary sheet and guidance is given on how to determine the overall pass/fail score.

Components	Assessment Criteria
ENCODING **Spelling** ☐ Timed Component	1. The student is provided with a piece of paper and a pencil. 2. The teacher says the spelling word to the student, the student repeats the word, and writes the word on the paper. 3. The teacher may repeat the word one additional time. 4. The paper is attached to the screener packet for scoring.
ALPHABET KNOWLEDGE **Letter Recognition** **Sound Symbol** ☐ Timed Component	1. The student does not need a visual prompt for this assessment. 2. The student is to say the alphabet in the correct sequence without singing the ABC song. 3. The teacher marks errors in the screener packet.
SOUND SYMBOL RECOGNITION AND DECODING SKILLS **Word Reading** ☐ Timed Component	1. The student is provided with a list of nonsense words. 2. The student reads the list of words and the teacher circles any of the words that are missed in the screener packet.

PHONEMIC AND PHONOLOGICAL AWARENESS **Phonological and Phonemic Awareness** ☐ Timed Component	1. The student is provided visual cues to determine if a list of words rhyme or do not rhyme. This component includes a. generating rhyming words, b. segmenting words into syllables and sounds, c. deleting and substituting sounds, and d. testing phonological memory through digit memory and word memory activities. 2. The teacher marks any errors made on the screener packet.
RAPID NAMING **Rapid Letter Naming** ☒ Timed Component	1. The teacher will time the student as he names the letters from the prompt that is provided. 2. The teacher will document the time it took for the student to name all of the letters on the prompt.

Qualifications of Developers

COMMITTEE/AUTHORS OF THE DYSLEXIA SCREENER

Cena Holifield, Ph.D., CALT-QI
The 3-D School, Executive Director

- William Carey University Dyslexia Therapy Program, Director / Qualified Instructor
- Co-founder: Mississippi Dyslexia Therapy Association
- Certified Academic Language Therapist-Qualified Instructor
- MDE Licensed Dyslexia Therapist
- M.Ed. Elementary Education / Dyslexia Therapy
- Ph.D. Educational Leadership and Administration

Martha Sibley, M.Ed., CALT

- Educational Consultant
- Certified Academic Language Therapist
- Past President of ALTA
- Fifteen years as Dyslexia Coordinator at Luke Waites Dyslexia Center, TSRH Dallas, TX (Retired)
- Co-Author Mississippi Dyslexia Handbook 2010
- Co-Founder of Mississippi College Dyslexia Therapy Program
- Co-Founder of William Carey University Dyslexia Therapy Program

Elesha McCarty, M.S., M.Ed., CCC-SLP, CALT

- The 3-D School Evaluation Center, Director
- Co-founder: Mississippi Dyslexia Therapy Association
- M.S. – Speech Language Pathologist – ASHA Certified
- M.Ed., - Dyslexia Therapy
- MDE Licensed Dyslexia Therapy
- MDE Licensed School Psychometrist
- Certified Academic Language Therapist

Barry Morris, Ph.D.

- William Carey University
- Accreditation Coordinator