Decoding Dyslexia CA
Universal Screening for Reading Difficulties
Screening by Domain Area and Grade Level
Grade: Third

Areas to Assess:	Phonological Awareness Skills:				Rapid Automatized Naming	Letter-Sound Association	Decoding- Real/Nonsense Word Fluency	Sight Word Reading Efficiency	Encoding (Spelling)	Oral Reading Fluency	Reading Comp.
	Phoneme Segmentation	Phoneme Blending	Phoneme Manipulation (1)	Phonological Awareness							
Source:											
RTI Action Network, "Universal Screening for Reading Problems: Why and How Should We Do This?"										1	1
National Center on Response to Intervention, "Screening Brief #3: Predicting Students at Risk for Reading and Mathematics Difficulties"							1			1	1
Connecticut State Department of Education & State Education Research Center, "Elementary Assessments: Universal Screening, Diagnostic & Progress Monitoring" & "Approved Menu of Research-Based Grades K-3 Universal Screening Reading Assessments" (Rev. March 2017)							1			1	1
Alabama Department of Education, "Alabama Dyslexia Resource Guide"							1	1	1	1	
Arkansas Department of Education, "Arkansas Dyslexia Resource Guide"						1				1	1
Missouri Department of Education, "Serving Students At-Risk for Dyslexia Guidance to LEAs", "Screening Organizer by Grade"	1	1	1	1	1		1			1	1
Total	1	1	1	1	1	1	4	1	3	6	4

(1) - includes deletion, substitution and reversal.

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info@DecodingDyslexiaCA.org