

Decoding Dyslexia CA
Universal Screening for Reading Difficulties
Screening by Domain Area and Grade Level
Grade: Kindergarten



Areas to Assess:	Phonological Awareness Skills:			Rapid Automatized Naming	Letter Naming Fluency	Letter-Sound Association	Phonological Memory /Nonword Repetition	Print Concepts	Vocabulary	Decoding-Real/Nonsense Word Fluency	Encoding (Spelling)
	Phoneme Segmentation	Phoneme Blending	Phonological Awareness								
Source:											
International Dyslexia Association , "Universal Screening: K-2 Reading"	1	1	1	1	1	1	1				
RTI Action Network , "Universal Screening for Reading Problems: Why and How Should We Do This?"	1		1		1	1	1				
National Center on Response to Intervention , "Screening Brief #3: Predicting Students at Risk for Reading and Mathematics Difficulties"			1	1	1	1		1	1		
New Jersey Department of Education , "The New Jersey Dyslexia Handbook"	1		1	1	1	1	1				
Connecticut State Department of Education & State Education Research Center , "Elementary Assessments: Universal Screening, Diagnostic & Progress Monitoring" & "Approved Menu of Research-Based Grades K-3 Universal Screening Reading Assessments" (Rev. March 2017)	1		1		1	1					
Alabama Department of Education "Alabama Dyslexia Resource Guide"	1				1	1				1	
Arkansas Department of Education , "Arkansas Dyslexia Resource Guide"	1		1	1	1	1				1	1
Maine Department of Education , "Dyslexia Screening & Monitoring"	1		1	1	1	1				1	1
Mississippi Department of Education , "Mississippi Approved List of Dyslexia Screeners"	1	1	1	1	1	1				1	1
Virginia Department of Education , "Study of Dyslexia Screening for Kindergartners (SJR 87, 2010)"			1		1	1					
Missouri Department of Elementary and Secondary Education , "Serving Students At-Risk for Dyslexia Guidance to LEAs", "Screening Organizer by Grade"	1		1	1	1	1				1	
Oregon Department of Education , "Dyslexia Screening and Instructional Support Process"			1	1		1					
Total	9	2	11	8	11	12	3	1	1	5	3