



**FOR IMMEDIATE RELEASE:**

**Decoding Dyslexia CA Announces NEW Educator Resources with Launch of Universal Screening Module**

San Francisco, CA, [April 17, 2018] – Decoding Dyslexia CA (DDCA) has just launched its first educator module on [Universal Screening for Reading Difficulties](#). Additional modules on dyslexia-related topics for educators will be added over the next several months.



[These modules](#) are intended to add a new level of support for teachers, specialists and administrators. DDCA is creating a consolidated, curated library of reliable resources that represent best practices designed especially for educators. DDCA is previewing and hand-selecting quality content from internationally recognized dyslexia experts and organizations, peer-reviewed research studies, dyslexia guidelines from the California Department of Education and dyslexia guidelines from other State Departments of

Education.

It is anticipated that the launch of these educator modules will assist school districts that are in the process of implementing the [CA Department of Education's Dyslexia Guidelines](#) (released August 2017). DDCA's goal is to create a culture of support for teaching, intervention and assessment practices that work best for students with dyslexia.

"As an intervention specialist in a California public school district, I believe educators will find these resources informative and effective. Teachers are eager to know how to support their students. School leaders are eager for high-quality material designed to inform their decisions. I encourage you to sign up for the [DDCA email list](#) to be notified as each module is released," stated Kristen Koeller, DDCA's Educator Outreach Manager.

**ABOUT DDCA:** Decoding Dyslexia CA is a grassroots movement driven by California families, educators and professionals concerned with the limited access to educational interventions for dyslexia and other language-based learning disabilities within our public schools. We aim to raise dyslexia awareness, empower families to support their children, and inform policymakers on best practices to identify, remediate, and support students with dyslexia in CA public schools. For more information contact: Tobie Meyer, DDCA State Director at [tobie\\_ddca@yahoo.com](mailto:tobie_ddca@yahoo.com), visit our website at [www.DecodingDyslexiaCA.org](http://www.DecodingDyslexiaCA.org), or like us on Facebook at [www.facebook.com/DecodingDyslexiaCA/](http://www.facebook.com/DecodingDyslexiaCA/)

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