Universal Screening for Children at Risk for Dyslexia
Why? Research Shows…

1. It takes 4X longer to intervene in 4th grade than in late kindergarten.

2. Children at-risk for reading failure can be reliably identified even before kindergarten by assessing their emergent literacy skills.

3. With early identification and prevention programs, the number of children who are placed in special education can be reduced by up to 70%. It costs 2x more to serve a student in special education than in general education.

4. Without early intervention, the poor 1st grade reader will rarely catch up.

5. The time from birth to age 8 is a critical period for literacy development due to rapid brain growth and its response to instruction.

6. 90% of children with reading difficulties will achieve grade level in reading if they receive the right help before the end of 1st grade.

7. Brain imaging studies show that, when effective interventions are used successfully, you see changes in the structure and function of the brain.

For More Information:
Checkout Decoding Dyslexia CA’s Educator Resources
DecodingDyslexiaCA.org/for-educators
(see page 2 for sources)


