



# Universal Screening for Children at Risk for Dyslexia Why? Research Shows...

1

- It takes 4X longer to intervene in 4<sup>th</sup> grade than in late kindergarten.

2

- Children at-risk for reading failure can be reliably identified even before kindergarten by assessing their emergent literacy skills.

3

- With early identification and prevention programs, the number of children who are placed in special education can be reduced by up to 70%. It costs 2x more to serve a student in special education than in general education.

4

- Without early intervention, the poor 1<sup>st</sup> grade reader will rarely catch up.

5

- The time from birth to age 8 is a critical period for literacy development due to rapid brain growth and its response to instruction.

6

- 90% of children with reading difficulties will achieve grade level in reading if they receive the right help before the end of 1<sup>st</sup> grade.

7

- Brain imaging studies show that, when effective interventions are used successfully, you see changes in the structure and function of the brain.

For More Information:  
Checkout Decoding Dyslexia CA's Educator Resources  
[DecodingDyslexiaCA.org/for-educators](https://DecodingDyslexiaCA.org/for-educators)  
(see page 2 for sources)



## Sources:

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