



Academy of
Orton-Gillingham
Practitioners
and Educators

2019 Orton-Gillingham Approach Teacher/Tutor Training for Dyslexia and Literacy Instruction

Instructor: Nancy Redding, Fellow/Academy of Orton-Gillingham Practitioners and Educators

Location: Los Altos Christian School, 625 Magdalena Ave., Los Altos, CA 94024

Registration Closes June 15th. Class will close once full.

Coursework needed to achieve the Classroom Educator certification will be taught in a 40 hour course from June 24 – 28; registrant should be currently employed by a public or private school. This level of membership prepares a teacher for implementing the Orton Gillingham Approach within a classroom or group, but not one-on-one tutoring.

The Associate level coursework of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE) will be taught in two sessions: the 5 day training from June 24 – June 28 followed by a 3 day training July 15 – 17 at LACS. Completion of the Associate level prepares individuals to teach one-on-one, and with any size group.

For additional information or to enroll, please email Nancy Redding at nancy.c.redding@gmail.com or call 408-810-2555. Completion of a subsequent Practicum is required to obtain Academy membership and certification. Scholarships may be available for either level if completing a practicum. Go to: norcal.dyslexiaida.org and click Teacher Training.

Classroom Educator coursework covers the following topics (40 hours). Associate coursework covers these topics (first 40 hours) plus additional topics, as noted (61 hours).

- **Classroom Educator: June 24 – 28, 2019** (Monday – Friday 8:30 – 5:00) \$725
 - Dyslexia and reading disorders
 - The rationale of the Orton-Gillingham Approach
 - Phonology & phonological awareness
 - The motor component, orthography of English, and the writing process
 - Basic phonics for reading and spelling
 - Intermediate phonics for reading and spelling
 - The lesson plan, and teaching materials
 - General history of the English language and beginning morphology
 - Informal assessment and diagnostic-prescriptive teaching
 - Accuracy, automaticity, and fluency
- **Additional topics for Associate Level: July 15 – 17, 2019** (Mon–Wed 8:30 – 4:30) \$225
 - Vocabulary development, homonyms, and simple grammar
 - Interpreting formal assessments
 - Emotional implications of dyslexia and related learning disabilities
 - The place of AT in remediation of dyslexia
 - Elements of reading comprehension

- Providing direct one-on-one instruction
- The Academy's philosophy, standards, and certification requirements

The total cost of Classroom Educator coursework is \$725; total cost for Associate coursework is \$950. Space is limited. Course fee includes the courses' training manual, Student Notebook, and 4 decks of drill cards. Participants must provide some supplies and their own lunch/snacks. A list of required readings and supplies is provided upon request or registration.

A subsequent practicum, in keeping with the Academy's standards (www.ortonacademy.org) for application as a Classroom Educator or Associate member, is available for an additional cost. Please email Nancy Redding for additional information at nancy.c.redding@gmail.com.

Nancy Redding, M.Ed., is a Fellow with AOGPE. She has over 40 years of experience with OG, both in tutoring students of all ages, and in conducting teacher training. She has been a learning specialist at the elementary, high school and community college levels. Nancy is the co-author of *Patterns For Success*, an OG based reading and spelling program designed as a supplement to OG instruction, and has presented at many workshops and conferences. She is active in International Dyslexia Association, both on the local and national levels.



What is the Academy of Orton-Gillingham Practitioners and Educators?

The expressed purposes of the Academy are to -

- ❖ Establish and maintain professional and ethical standards for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
- ❖ Certify individuals who have demonstrated competence as practitioners and educators of the Orton-Gillingham Approach.
- ❖ Accredite programs that train Orton-Gillingham practitioners and educators.
- ❖ Accredite, in schools, clinics, and summer programs, Orton-Gillingham instruction that meets Academy standards.
- ❖ Sponsor, promote and undertake research relevant to Orton-Gillingham instruction and disseminate the results of such research.
- ❖ Promote public awareness of the needs of children and adults with dyslexia, and of the Orton-Gillingham Approach for the treatment of dyslexia.

Visit the AOGPE website at: www.ortonacademy.org