



Oracle Park, San Francisco
Saturday, May 4, 2019 9:00am – 5:00pm

[Register](#) for Free

Don't miss these sessions on dyslexia!

Spot Light Speaker – Dr. Fumiko Hoeft

The Neuroscience of Dyslexia
9:30 – 10:30 *Executive Meeting Room*

Learn about the latest neuroscience regarding dyslexia, including every day questions and practical answers. Dr. Hoeft will address important questions, such as:

- Is dyslexia neurobiological?
- What's the impact of different writing systems, or identification criteria (even in cases with “normal” decoding but discrepantly lower than other cognitive abilities)?
- Can we identify dyslexia before waiting for our children to fail? What are the early signs? Are there neurobiological signatures?
- Are the struggles only in phonological processing? Are there individual differences? What's the latest thinking of the neuroscience of dyslexia?
- How can we promote success in those with dyslexia? What is the role of resilience & compensation?
- Does the brain change with interventions? Are some neural systems more malleable than others?

Universal Screening for Reading Risk

9:30 – 10:30 *Audi Legends Club*

Presented by Kristen Koeller
Decoding Dyslexia CA Educator Outreach Manager

Attendees will learn about assessment tools that can be used in the General Education setting to screen for reading risk and characteristics of dyslexia. We will review a comprehensive list of assessment tools by grade level, K-3 and beyond. Some assessments will be demonstrated. We will review several teaching methods that correlate to the assessments. Attendees will leave this session informed about how to screen for characteristics of dyslexia in an informal setting, how to respond to screening results, where to find guidelines for screening, and where to find resources for teaching.

Structured Literacy™ in the General Education Classroom: How to Help All Students Learn to Read

2:00 – 3:00 *Press Conference Room*

Presented by John Santonastaso

California's dyslexia guidelines (AB 1369) define the Structured Literacy™ approach as “best practice” in teaching reading instruction. In this workshop, participants will hear from a public school first grade teacher as to how he has successfully incorporated a Structured Literacy™ approach into his general education classroom. Workshop will include student work samples and video footage of students participating in a Structured Literacy™ lesson. Data will be shared on the amazing progress these students have been able to achieve.