



**SAN MATEO COUNTY SELPA  
INVITES YOU TO ATTEND THE**



**2019 Structured Literacy Series**

*Presented by “Literacy How”*

**Topic/Overview**

In this five-day (30 hour) course by Literacy How, teachers will learn how to explicitly and systematically teach word recognition skills to students with SLD/Dyslexia. The series will demonstrate how to combine word recognition instruction that teaches foundational skills (i.e., phonemic awareness, decoding, and encoding) with methodology in reading comprehension, vocabulary development, and written expression.

This course will empower teachers with knowledge to enhance their tiered intervention or special education specialized instruction. The instructional strategies and techniques that teachers will learn may be used with an existing program or as part of a Structured Literacy approach.

***What is Structured Literacy?***

**Structured Literacy** instruction is the umbrella term used by the International Dyslexia Association (IDA) to unify and encompass evidence-based programs and approaches that are aligned to their Knowledge and Practice Standards for Teachers of Reading (<https://dyslexiaida.org/knowledge-and-practices/>) and are effective for students identified with SLD/Dyslexia.

**Details**

**When:** August 12-16, 2019

**Time:** 9:00 AM – 3:30 PM

**Where:** San Mateo County Office of Education  
101 Twin Dolphin Drive  
Redwood City, CA 94065  
California Suite

Registration link ( reg. starts on 3/15/19):  
<https://www.eventbrite.com/e/2019-structured-literacy-series-tickets-58384513652?aff=ebdshpsearchautocomplete>

**Important Note:** Certificates will be provided to participants who attend all five full days only.

**Learner Outcomes**

- Participants completing the training series will be able to:
- Describe the warning signs of Dyslexia and list several assessments that can be used both for identification and monitoring students’ progress
  - Summarize the six elements of structured literacy, including phonology, sound-symbol association, syllables, morphology, syntax, and semantics and describe several ways that these elements can be integrated into lessons using a Structure Literacy approach.
  - Practice developing and delivering lessons that incorporate these six elements and the principles of instruction that are associated with *Structured Literacy* – that is, systematic, explicit, cumulative to mastery, diagnostic, and prescriptive.
  - Deliver lessons using strategies and techniques learned throughout the course and with frequent practice, should see improvement in students’ word recognition skills.

**Hotel Information:**

Here are some of the rates of hotels near SMCOE:  
<https://www.expedia.com/Hotel-Search?destination=101+Twin+Dolphin+Drive%2C+Redwood+City%2C+CA%2C+USA&startDate=08%2F11%2F2019&endDate=08%2F16%2F2019&rooms=1&adults=1>

**Fees**

**\$300.00 for San Mateo County SELPA districts staff**  
**\$900.00 for Outside San Mateo County SELPA staff**  
**(fee includes breakfast, lunch and materials)**