



SOLD A STORY: How Teaching Kids to Read Went So Wrong



Image credit: APM Reports


In the fall of 2022, Emily Hanford, Senior Producer and Correspondent with APM Reports (the investigative journalism unit of American Public Media), released a six-episode podcast titled “Sold a Story: How Teaching Kids to Read Went So Wrong.”

Her thorough reporting in this exposé has brought attention to the grave literacy landscape in which our nation finds itself. She credits parents of children with dyslexia for helping her first see the problem. Her hard work and dedication to uncovering the details and sharing the story of how it all went wrong is brilliantly done.

Please listen and share this podcast if you have not already!

The full collection of Emily's reports investigating how children are taught to read can be found here:



 @ehanford



"There's an idea about how children learn to read that's held sway in schools for more than a generation — even though it was proven wrong by cognitive scientists decades ago. Teaching methods based on this idea can make it harder for children to learn how to read. In this podcast, Emily Hanford investigates the influential authors who promote this idea and the company that sells their work. It's an exposé of how educators came to believe in something that isn't true and are now reckoning with the consequences — children harmed, money wasted, an education system upended."

Source: APM Reports