

Reading Difficulties Risk Screener

Implementation Steps for Schools and Districts

The following steps aim to establish a framework for early identification of, and intervention for, risk of reading difficulties, including dyslexia, for California students.



1

Adopt a Screening Instrument

- **Deadline:** June 30, 2025
- **Who:** Local Educational Agencies (LEAs)
- **What:** Adopt one or more screening instruments from the approved list to assess students for reading difficulties



2

Perform Annual Assessments

- **Starts:** 2025–26 school year
- **Who:** Students in Kindergarten, Grade 1, and Grade 2
- **Frequency:** At least once per school year
- **Exceptions:** Parents may opt out



3

Notify Parents

- **Timeline:** At least 15 days before screening
- **Includes:**
 - Details of the screening process
 - Information on the opt-out process



4

Use Screening Results

- **Purpose:** Early detection of potential reading difficulties
- **Outcome:** Tailored interventions and services for at-risk students



5

Share Results with Parents

- **Timeline:** Within 45 days of assessment
- **Includes:**
 - Screening results
 - Guidance on next steps and interpreting results

For more information, please click or scan the QR codes below.



Reading Difficulties
Risk Screener
FAQs

Adoption
Toolkit

