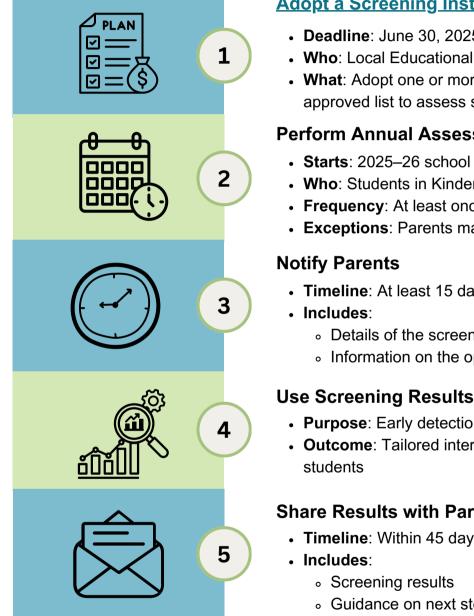
Reading Difficulties Risk Screener Implementation Steps for Schools and Districts

The following steps aim to establish a framework for early identification of. and intervention for, risk of reading difficulties, including dyslexia, for California students.



Adopt a Screening Instrument

- Deadline: June 30, 2025
- Who: Local Educational Agencies (LEAs)
- · What: Adopt one or more screening instruments from the approved list to assess students for reading difficulties

Perform Annual Assessments

- Starts: 2025–26 school year
- Who: Students in Kindergarten, Grade 1, and Grade 2
- Frequency: At least once per school year
- Exceptions: Parents may opt out
- Timeline: At least 15 days before screening
 - Details of the screening process
 - Information on the opt-out process
- Purpose: Early detection of potential reading difficulties
- Outcome: Tailored interventions and services for at-risk

Share Results with Parents

- · Timeline: Within 45 days of assessment
 - Guidance on next steps and interpreting results

For more information, please click or scan the QR codes below.



Reading Difficulties **Risk Screener** FAQs

Adoption Toolkit





